OUR MISSION: The Early Childhood Education Child Development Center and Learning Laboratory provides a quality educational program for children and for college students who are pursuing a career in the field of Early Childhood Education. We provide a culturally rich, child-oriented environment where the cognitive, social/emotional, physical, and health & safety of all children are valued and protected. RCC CDC lab works to develop a trusting and supportive relationship with children, families, and college students. We believe that by working together, we can make a positive difference in the care and education of young children.

Licensed Capacity: 105 children at any one time, ages six-weeks through five-years. (Open to students, staff, faculty and the community.)
Licensed By: Department of Social Services, Community Care Licensing Division

Hours of Operation: Monday- Friday from 6:30am to 5:30pm
Observation Hours: 9:00am-12:30pm & 2:30pm-5:30pm

Program Philosophy: The Child Development Center curriculum is based on physical, cognitive, and social/emotional developmental domains. The curriculum is not a model of any one curriculum approach but it is primarily based on constructivism, where children actively construct their own knowledge. The curriculum draws from theoretic models such as Vygotsky, Piaget, and the Reggio Emilia [Process] Approach. The teaching practices and discipline/guidance follow the humanistic philosophy of Rogers and Maslow rather than a purely behavioristic philosophy. This approach views children as capable of developing self-regulation behaviors to achieve their full potential as they interact with the environment. Each age group stresses developmentally appropriate interactions, activities, and materials abiding by the NAEYC Code of Ethics. We do not use a pre-packaged curriculum. Teachers within individual classrooms plan the environment and curriculum based on on-going assessment to meet the individual needs of the children in the class.

Children may choose to participate in a variety of activities included in Learning Centers. Learning Centers expand the ongoing developmental areas of fine-motor skills, literacy, creative art, science, math, music, dramatic play, listening skills, and physical activities. The creative activities are flexible so that all children can learn according to their needs, interests, and abilities. Each child receives individual instruction in addition to participating in small and large group activities. In this way, the children have the opportunity to participate in learning experiences, which will help them to understand themselves, their world, and others in their world.